Application for Membership Windward School Service Honor Society

Applications are due: September 28, 2018 (Seniors) or March 22, 2019 (current 9th, 10th and 11th)

The Society has been formed to honor students, not simply for completing large numbers of hours in a service role, but rather for adopting a way of being in the world which includes as central, a dedication to being of service to others. Each applicant will be judged individually, on the basis of: the value and quality of service performed, both formally documented and undocumented; this application; and the recommendations of supervisors, teachers and peers.

Requirements:

- You must submit the 2-part application (essay and letter of commendation) by the due date. *Please submit to Ashley Goodman via email or google doc only.*
- You must have completed and submitted 100 (or more) hours of service. Your hours must be verified by the organization, program directors and by Ashley (in x2VOL) in order for them to be considered for your application.

Name:	Class of	Date:
I. Please write a thoughtful essay on what your serv have you learned from your experiences? How has the world, your goals? How does this experience af future?	it changed your pe	rspective, your vision of
II. Please have a commendation letter emailed to A volunteer work. You can copy and paste the follow supervisor/coordinator, etc:	2 2	1 2
Student Name:		
To Whom It May Concern,		

We recognize the demands on your time, and we appreciate the efforts you expend on supervising teenage volunteers at your agency. The above-named student is applying for membership in the Service Honor Society of Windward School. As part of this application procedure, you are being asked to evaluate this applicant's participation in service work at your agency.

Please write a letter and email it to Ashley Goodman, Director of Social Entrepreneurship and Service Learning, at agoodman@windwardschool.org, no later than Friday, September 28, 2018. Your letter will be reviewed as part of the record of service, which will determine this student's inclusion in the Society. Your frank assessment of the value of the student's participation in your agency, and in particular of the spirit with which this student approached this work, will be most helpful to us in our deliberations. In any case, the student will have the right to review this letter.

Thank you, Ashley Goodman Windward School Director of Social Entrepreneurship and Service Learning ext 2090, awebster@windwardschool.org